|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Squishing and squashing** (Science)  Can you make things change like the corn changed into flour? Try hammering some rice, pine nuts or popcorn into powder. You could squash it between 2 chopping boards & stamp on it. If you have a food processor an adult could help you to use it.  Feel the difference. | **Bread sculpture** (Art/DT)  Cut different types of bread into different shapes and leave to dry in a warm place. Make a sculpture with your bread.  Will it stack or do you need to use something to join it?    What could you use? | | **Busy hen (**PE).  Can you do the actions that the busy red hen had to do all by herself?  You can sweep & dust and polish and carry heavy things.  Perhaps you could use an object, picture or word to help you remember, then make up a routine. ‘Dust then sweep 3 times then put the toys away’. | | **Changing solids** (Physical)  Mix some cornflour & water to a paste. Place in a washing up bowl or tray with an edge (baking tray). Draw patterns with your finger and watch them disappear. Mould it into a ball and see it turn back to liquid. What words do you know – white, hard, runny, sticky, like, don’t like.  **Parents – top tip**. Leave to dry on hard surfaces and brush off – easier than wiping. | |
| **Sticky problems**(Maths)  Use a packet of breadsticks to make shapes. Count the sides & vertices (corners). Break some in half to make different shapes. What is the difference between a square and a rectangle?  Break some breadsticks and sort them into long and short ones. Can you order them by length and find one longer than your finger or shorter than a spoon?  What else can you make - pictures, numerals, letters? Let us know. | | | |
| **Paint and paste Pics** (Art)  Mix some flour & water to make a paste and spread into some thick paper or card. Lightly paint some stripes of coloured paint on the top. Use your finger or a stick to drag patterns into the dough and paint. Dry in a warm area. | | **Food, glorious food**  **-bread and flour** | | **Storytime** (English)  Read the story about making bread.  <https://www.youtube.com/watch?v=JTCsL26vob4>  Can you remember the characters?  Can you make sound effects for each page or animal?  Tell an adult if you like this story or not. | | **Pots and pans band** (Music)  Find all the things you used to make bread – bowls, jugs, spoons, baking trays and see what noise you can make. Which makes the loudest noise? Can you copy a pattern that an adult makes – bang, bang, bang stop? |
| **Sharing is caring** (PSED)  Can you make some sandwiches for your family? Ask them what they like in them and give one to each. | |
| **Bread in a bag**  Here’s how to make bread the tidy way!!  <https://busytoddler.com/2018/03/make-bread-bag-kids/> | | **Have a go and keep in touch**  If you have a go at any of these activities we would love to see what you do. Send a picture or video to [stlukes@stlukesprimary.com](mailto:stlukes@stlukesprimary.com) It may appear in our gallery on the website. Have a look at [http://pupils.stlukesprimary.com/gallery.html](about:blank) | | | |